



Pathways Preliminary and HSC Policy

Overview of the Process for Determining and Reporting Student Achievement

Assessment and reporting to parents

The Federal Government requires that schools provide parents with written reports of their child's progress, including grades. The legislation also permits parents to ask that this information not be given.

We report to parents and guardians in a meaningful and detailed manner on every student from Kindergarten onwards.

This reporting comprises formal interviews and written reports about the educational and social progress of each student.

Interviews are seen as a two-way process where teachers learn from parents and vice versa.

Throughout the year communication between parents and teachers is encouraged. Teachers contact parents about any concerns that they may have and encourage parents to raise their concerns

Assessment and reporting to Regulatory bodies

Korowal School abides by the policies for disability provisions in accordance with the *ACE website*. Pathways Preliminary and HSC courses are assessed by each subject teacher according to the attached Preliminary Course and HSC Course Assessment Calendars, using assessment tasks detailed in the program for each course.

The weighting of marks awarded across the assessment tasks are detailed in the Assessment Schedule for each subject. Each Preliminary course teacher maintains their own records plus enters their grades awarded into 2 booklets which are held in the Principals office, then entered onto the BOSTES website for the Year 11 RoSA.

Student achievement is formally reported as an early progress report part way into the first term of preliminary, with a final course grade and Preliminary Exam mark in school reports in April, after the end of the Preliminary course. The overall grade is recorded for the RoSA.

Pathways HSC courses are assessed by each subject teacher according to the attached HSC Course Assessment Calendar, using assessment tasks detailed in the program for each course.

The weighting of marks awarded across the assessment tasks are detailed in the Assessment Schedule for each subject. Each HSC course teacher maintains their own records of marks awarded, and additionally, records these marks in two separately held HSC Assessment Record Books. One of these is kept by the Principal one by the Pathways Coordinators. We are currently in the process of integrating Edumate as an administrative system and will have all marks and grades entered electronically within this school system.

Student achievement is formally reported as exam marks after the half-course exams in June, and as final course mark plus Trial exam marks in September. Parent teacher meetings are held after each reporting period.

FORMAL ASSESSMENT AND REPORTING OF YEARS 11 AND 12

Korowal School continues to refer to the published recommendations and performance descriptors for assessing students works in Years 11 and 12.

The weighting of marks / percentages awarded across the assessment tasks are detailed in the Assessment Schedule for each subject.

Year 11

Each Preliminary course teacher maintains their own records plus enters their grades awarded into 2 booklets which are held in the Principals office, then entered onto the BOSTES website for the Year 11 RoSA.

Student achievement is formally reported as an early progress report part way into the first term of preliminary, with a final course grade and Preliminary Exam mark in school reports in April, after the end of the Preliminary course. The overall grade is recorded for the RoSA.

Year 12

HSC courses are assessed by each subject teacher according to the attached HSC Course Assessment Calendar, using assessment tasks detailed in the program for each course.

The weighting of marks awarded across the assessment tasks are detailed in the Assessment Schedule for each subject. Each HSC course teacher maintains their

own records of marks awarded, and additionally, records these marks in two separately held HSC Assessment Record Books. One of these is kept by the Principal and one by the Pathways Coordinators.

We are currently in the process of integrating Edumate as an administrative system and will have all marks and grades entered electronically within this school system.

Student achievement is formally reported as exam marks after the half-course exams in June, and as final course mark plus Trial exam marks in September. Parent teacher meetings are held after each reporting period.

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