

# Korowal School



## Fortnightly Newsletter

### Message from the School Coordinator

I hope by now you have received an invitation to our AGM. The school is responding to a change in its circumstances that we hope will redefine its future.

I love being part of this community – the children especially, the dedicated staff and the wonderfully supportive parent community. I have lived in the Mountains since 1984 and taught at Korowal since 1991. I would not choose to live or work elsewhere. The decision to move our School evokes for me very strong emotions.

What is vital is that, as a School, we maintain our integrity and continue to live the values that I see expressed in abundance everyday I come to work. What we experience today, in our School, is the cumulative efforts of not just the current community but thousands of people in the past who have invested so much of themselves in our Korowal.

I know that the site we are now on is a physically delightful place for a school. However, we have never owned it, a fact which is not often referred to. Leaving this place, like any experience of relocation, is emotional. However, our time has come. I will reassure you by stating that all the School's human and financial resources will be dedicated to the task.

As has been the case in the past, our success in achieving our current intention will depend on the collective strength of our community. This includes our ex-students and their families as well.

I encourage you to attend the AGM on Thursday 31 May at 6.30 pm, and at the same time to think about how you might support the process of relocation.

*Mark Thomas*

### Korowal Annual General Meeting

**Thursday 31 May  
6.30pm  
Drama Room**

**We actively encourage all of our community to come along this year. Childcare provided by Mobile Occasional Care Service. Light supper provided.**

### Dates to Remember

16 May	Years 10-12 Girls' Vaccination Program
17 May	School Photos
18 May	Job Quest
21 May	Parent/Teacher Interviews, Years 7-10
29 May – 14 June	Parent/Teacher Interviews, Primary School
31 May	Annual General Meeting
4 June	Debating – St Columbus
8 June	Staff Development Day
21-23 June	Cabaret

# General News

## Sustainability Corner

Christine has compiled a list of websites that you may be interested in investigating. We thought these relating to buildings quite pertinent for this week!!!

### Alternative Energy Association (Renew Magazine)

[www.ata.org.au](http://www.ata.org.au)

This is the Alternative Technology Association. Advice is given on all things sustainable: building with natural materials, wind energy, solar power, water and energy conservation and green-house gas reduction.

**Renew magazine** is their publication, which is a fantastic source of inspiration and practical ideas. Membership to ATA gives you a subscription to the magazine.

### Healthy building materials advice

<http://www.healthybuilding.net/>

### Eco Homes Tour - Blue Mountains

<http://www.ecohomestour.com.au>

Book your place on the next Eco Homes Tour led by local Ecodesign Architect Nigel Bell, across towns in the Blue Mountains. (Next one in October)

<http://www.basix.nsw.gov.au>

Since 2005 any new home being built in NSW requires a Basix Certificate. This is a planning requirement for improving the efficiency of water and energy use.

<http://www.greenhouse.gov.au/yourhome/>

This site is full of ideas and information to help you build or rebuild your house. There are links to the Consumer guide, and Technical Case Studies to browse.

<http://www.sustainablehouse.com.au/>

This is Michael Mobs' inner-city house make-over. He has written an inspiring and informative book under the same name as the website. You can order it at any bookshop.

.....  
Please read Tracy's article on page 4 about the Sustainability Fair. We need lots of hands on deck!

Nancy

## Bus Supervision

We want to make a list of paid relief staff for this position, which involves supervising primary school children on the train to and from school each day. If you are interested in one or both of the following paid positions, please contact us at the office.

1. A person who can travel on the 7.37am train from Warrimoo, arriving Wentworth Falls 8.16am. Keith catches the 6.50 am train from Wentworth Falls, which connects with the up train at Warrimoo. It is possible for a parent who lives in the Lower Mountains to begin at, and return to, Warrimoo.
2. A person who could travel on the 3.28pm train from Leura to Glenbrook, arriving there at 4.21pm and connecting with the 4.29pm train back up the Mountains. Again, it is possible to travel from the Lower Mountains to meet the 3.28pm train at Leura.

We are able to provide transport for the children on the school bus from Wentworth Falls station in the morning and to Leura station in the afternoon.

Please note that this position requires the signing of "working with children" documentation and involves active supervision of children. For further information, please contact Nancy.

## Casual Cleaner Required

We are looking for somebody who is able to spend 1 – 2 hours, Monday to Friday, to clean our office/ staffroom/ staff toilet. This is a temporary paid position, starting as soon as possible! Please contact the office if you are interested.

## Headlice

Several cases of headlice have been reported – this is, in fact, a regular part of school life! We no longer send home notes each time, as this would mean writing to you almost on a weekly basis, and our observation was that the incidences of head lice were not reduced.

Our policy is that children who have head lice must have their hair treated with an appropriate product, before returning to school. We strongly recommend that you speak to your own health-care practitioner, pharmacist or health-food store proprietor for advice. Please assist by checking your child's hair regularly.

## Lost Property

At this time of year, when the days start quite cool but end up quite warm, children shed their clothes with gay abandon, either inside or outside of the classroom. It is extraordinary how unable or unwilling they are to recognise their own clothing, especially if it has become dirty as a consequence of having been left outside for a while, but also when we find it in the classroom and know that it has been worn that day by a child who is definitely in the room!!!!!! We cannot keep track of who wears what and acquire huge quantities of unclaimed clothes, which are then taken to a local charity bin. Whilst the charity bins do well out of this arrangement, we are aware that many items are either new, costly, handmade, presents, favourites, the only warm jacket, etc, etc. We do not have the facilities to keep unnamed clothing. We are, though, really good at reading labels! We check every garment before it is taken to the charity bin. Please assist us to return your child/ren's clothing by clearly naming them. Thank you so much!!!

## Interviews

Please watch out for a note from your child's class teacher/s soon regarding times for interviews. It is enormously helpful to us if you return these promptly, so that we can co-ordinate times for parents with children in more than one class.

We highly value these interviews as an opportunity to share information about your child/ren and to continue to build relationships. We love it when all parents can attend and hope that every child can be represented by at least one parent/carer. You are able to leave your child in the Pink Room whilst you have your interview with his/her teacher. Please note that children are not allowed to play outside for safety reasons, ie. there is no supervision!

## Family Database Forms

A reminder that all family database check forms need to be completed and returned to School. Without these forms, we are not permitted to administer medicine of any type to your child/ren after Monday 14 May.

## Canteen

Last week we had Sid from Sid's Kitchen demonstrate to all students from Kindy – Year 10 how to make rice balls. Samples were offered for tasting. We will be selling home-made rice balls from the canteen as of next week, for \$3 each. They will be available on Tuesdays. Initially, we are ordering 30; if these sell well we shall increase the order. It is suggested that if PS children order a rice ball, they give a second preference in case there is more demand than product in the first week. We can adapt our order for the following week.

Please check that you are using the Term 2 canteen menu, as items available vary each term.

If you have an hour or two to offer to help in the canteen, we would love to hear from you. You may be able to help prepare the primary school lunch orders, or you may enjoy being at the counter selling to our high schoolers. Then again, you might like washing up! All offers welcome.

## Project Manager Required Korowal School Relocation

To assist in our relocation project, Korowal requires the services of an individual to fulfil the following role:

1. To project manage the successful transition of the Korowal School from its current premises to new premises by December 2008.
2. To report project progress on a regular basis to the Korowal School Council.

Please contact Mark Thomas for a full job description. Salary is negotiable.

## Sustainability Fair

Saturday 22<sup>nd</sup> September

This year the Korowal Community launches its first Sustainability Fair! It will be an event open to the whole Mountains community. The message is of educating and sharing information about what more we can do to help create a more sustainable lifestyle for our school, our homes and our community.

For this fair to be an exciting and successful event, we need help from our Korowal parents. We need parents to help by co-ordinating particular stalls, events, talks, etc. Co-ordinators could have a job-share arrangement and will attend meetings to establish what is required and to assist/advise with any queries. The role of co-ordinator includes making up rosters for the day, collection, storage and disposal of goods, etc.

We will be inviting regional sustainable businesses, local environmental groups, for example Wild Plant Rescue, Wires, Growers Markets, etc. If you know of a business (including small home-based) or group who may be interested in sharing in this community event, please let the office know (email is fine: [info@korowal.nsw.edu.au](mailto:info@korowal.nsw.edu.au) Please mark attention Nancy)

### Stalls and Events

Recycled Fashion	co-ordinator Wendy Monaghan
Food	co-ordinator Trish Fitzgerald
Marketing	Annie Carment
Children's games	
White elephant	
Craft for children	
Workshops eg: how to make a frog pond, worm farm, etc	
Displays eg: compacting, grey-water usage	
Plants	
Cafe (with pathways students)	
Waste-art exhibition	

I am more than happy to answer any questions or take any suggestions.

Tracy Barrett  
4782 9946

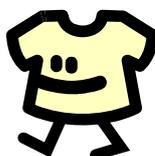
### Collecting now for the Sustainability Fair Recycled-Fashion Stall

Do your children have clothes that they've outgrown or won't wear? Perhaps you have culled your own wardrobe lately (or need to?)

You can leave clothing donations at the school office in boxes or bags. Please ensure they are marked "clothing stall". I will collect daily. Or you can phone me on **4759 3392** to arrange a pick-up.

Thanks,

Wendy  
(Mother of Tomas 345J and Eleanor 345E)



## K 1 2 Science: mealworms

The mealworms feel funny when you put them in your hands. When the mealworms are ready to shed their skin, they get darker. We are feeding them. We are keeping them to see how they live. We are keeping them in a box. *Suri*

Mealworms shed their skin. *Johnson*

The life cycle of a mealworm is very fun. *Rommenie*

Mealworms tickle me. *Talle*

My mealworm's name is Superdash. He works at the park in the grass.

Mealworms turn into beetles. Mealworms shed their skin.

*Blaise*

I have seen how mealworms shed their skin. Mealworms don't like the sunlight. *Callum*



We are keeping mealworms to see how they grow and shed their skin. *James*

When mealworms shed their skin they are white. *Juno*

Mealworms really tickle. When they are about to shed their skin they turn brown. *Catherine*

After a mealworm sheds its skin it goes pale. *Jack*

When I hold the mealworm it tickles my hand. *Holly*

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## Echoes of Korowal

Last term, both 345 classes went on a short morning bushwalk to Queen Victoria Lookout.

The outing was part of the 'light and sound' main lesson.

The lookout provided a wonderful place for the students to experiment with echoes, as well as to appreciate the great beauty of the Blue Mountains.

We even had 'Korowal' listening in the background.



## Year 6: Our trip to Canberra

David, Keith, Jane Florey, Mark Carey and I had the pleasure of spending week nine of last term with Class 6, in Canberra. The weather was good, the mood was great and, as always, we shared many wonderful and meaningful experiences! What follows is our itinerary and some highlights retold in class journal entries, in itinerary order.

Mary-Ann

### Canberra Itinerary 2007 26th - 30th March

**MONDAY 26th** Travel to Canberra

1530

**Australian Electoral Office**

1730

**Telstra Tower**

**TUESDAY 27th**

0930

**National Gallery of Australia**

**High Court of Australia**

1300 – 1500

Question time in the

**Parliament House** (including Parliamentary Education Office roleplay; Senate and the House of Representatives and refreshments)

1600 – 1700

**Old Parliament House** (Australian Democracy: Alive!)

**WEDNESDAY 28th**

0900 – 1200

**Questacon** (including *Spectacular Science Show*)

1300 – 1340

**National Capital Exhibition**

1400 – 1700

**National Museum of Australia: First Australians**

**THURSDAY 29th**

0830 - 1130

**Australian Institute of Sport** (tour and *Sports Experience*)

1430 – 1700

**Australian War Memorial** (including *Touching History*)

**FRIDAY 30th**

**Royal Australian Mint**

**Travel home**



Blue Mountains  
**Korowal School**  
human – centred education

Dear School Community

**Australian Government assistance for National Capital excursion**

Students from our school have recently undertaken an educational tour of the national capital. While on this tour they participated in a variety of educational programmes focused on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. To assist you in meeting the cost of the excursion the Australian Government is contributing funding under the Parliament and Civics Education Rebate (PACER) programme toward the travel expenses incurred. This contribution will be paid directly to the school upon completion of the excursion.

We would like to thank the Australian Government for their support of this program.

Activities undertaken as part of the educational tour are outlined elsewhere in the newsletter.

We hope that the excursion is a rewarding experience for all students.

Yours sincerely

Mary-Ann Marshall

Class 6 Teacher

## **Year 6: Our trip to Canberra, continued**

### **Blake – Our bus adventure to Canberra, the bus trip**

It was a very exciting morning for Class 6, for we were about to begin the adventure to Canberra! Double-checking our daypacks for tasty treats, we made sure we were ready for the week ahead! About half the class made sure that they woke up early because the start of the trip was at school, but we people from down the mountain remembered to sleep in and meet the other students later, down the mountain at Springwood. When I arrived at Springwood, I met a bunch of friendly faces also waiting for the bus to pick us up. A cheer was spoken when the bus appeared. We said our farewells to our families as we stepped in, waved goodbye and the bus drove off.

We had now started our adventure; talking away to the world around us we were happy and content. iPods and other musical devices were used most of the way down, but the good, old-fashioned ways of communication were used also! Chats were very popular to all the people who wanted to hear them. When Mary-Ann announced that we were to stop very soon, “Click”, the iPods went off; talking was silenced. We stepped off the bus when asked, had a play, went to the toilet, ate and drank. Then back to the bus we went. The next stop was at a dried-up lake called Lake George. We all froze there! Windy and cold it was, so the class sat, miserable, on the seats. Food was quickly eaten and paper flew everywhere. Finally, Mary-Ann realised we needed to go back into the bus. A great idea!

When Canberra was upon us, excitement-raised yells were shouted as we drove into the city. We were finally there! Looking in wonder, we saw a pink hippy van with yellow and orange dots on it! The bus then drove into the Motor Inn where we were staying. We were given our keys and off to our cabins we went. Finally, we were here!

### **Delilah – Our campsite, the Canberra Motor Village**

When we went to Canberra we stayed at the Canberra Motor Village. In the cabins, you walk in and right in front of you there's a kitchen, a bench, a fridge and a TV. If you turn right, there is a dining table and a sliding door; on your left, there is a double bed. Behind the sliding door, there are two bunk beds to your left and right; go straight forward, past the beds and you come to another sliding door that is the bathroom. A toilet, shower, bench and sink lie behind that door, and that's what the cabins look like.

When you are going up the driveway of the campsite, there is a restaurant, a registration area, a laundromat, then a playground, oval and tennis court and a wall of bamboo hidden at the back, which actually hides a small, rectangular pool and a spa – both were unheated. Anyway, keep going and you should come to a square building – that's the dining room which 'made us get up' before 7:30am every morning for five days. Anyway, in the dining room there were about twenty tables and the food was great. So was camp.

### **Tilde – the Electoral Commission**

On the first day, just after we arrived in Canberra, we went to the Electoral Commission, where we learnt about voting. First we saw a short movie about the history of voting in Australia. During the movie, there were small holograms, (or something that looked like people who were about the size of an A4 page or a bit less), and they were very cute and interesting. After that, we went into a room where we walked around, looking at questions on our pieces of paper and using the displays around us to answer them. Then we did a voting roleplay. We took voting forms from Emma B. and Taylor, filled them out in the booths and put them in the ballot box. They were counted next by Maddie, Corey, Tilly and me. Out of Peach, Pear, Apple and Banana, Peach won! (Yay!) That was a fantastic first day and it only got better!

## Year 6: Our trip to Canberra, continued

### Taylor - Telstra Tower

When Year 6 went on their camp to Canberra, they visited Telstra Tower. This was the 'funnest' thing I have ever done; I would really like to go there again. We went up on to a level with just a fence and no glass: the first level was glassed in; the second level was open and had a high fence; the top level had a really low fence because it was just two metres above the second level. We only stayed there for a little while, but it was still worth the while. I personally would have liked to stay up there for longer, but I couldn't, so I guess I will have to go back another time to spend more time looking at the marvellous view. Telstra Tower is on Black Mountain with a road leading up to it, surrounded by trees. When I got up there, I said to my friend Tilde, "Wow, that's tall!"



**Our stories of  
Canberra will  
continue in  
the next  
fortnightly  
newsletter...**

**stay tuned!**

### Ryan - the Aboriginal Memorial at the National Gallery of Australia

On camp we went to fabulous Canberra. I will be telling you about our adventure to the art gallery, where we saw Claude Monet's work and my favourite: a BLANK canvas that cost over \$1 million. Our beautiful guide, Petra, showed us the Aboriginal Poles, or hollow log coffins. There are different poles from different tribes. I am from the great Tharwal tribe. The Aboriginal people used to put dead people in these poles to allow their spirits to leave. Some poles have spikes on the top and there are many different patterns. One had a giant turtle on it; others had bones. After this we carried on to another exhibition.

### Micah - Impressionism to Minimalism at the National Gallery of Australia

When we arrived at the National Gallery we began our tour before the Gallery was open to the public. The lady who took us on the tour was also an artist herself, (originally from South Africa), which made it easier for us to understand the artist's point of view. It was really good having our own little chairs to carry and sit on. First in the tour we saw Impressionism from Claude Monet's work. We learned about how Impressionism is just the outline and the impressions, not the detail. My favourite paintings were Monet's *Waterlilies* and *Haystacks*. Next we looked at the basics of art, for example, lines, shapes, colours, 3D shapes and even one art piece, which was completely blank! It was worth millions. She explained that minimalists sometimes even removed the artists from the artwork: for example, if the gallery wanted the work the artists would give them the plans!! (Do-It- Yourself art.)

# Bridges



Last week, years 345 walked across the Sydney Harbour Bridge, as part of their “Bridges and Houses” main lesson.



## OzOpera 2007

On the last Wednesday of Term 1, Korowal K-6 were joined by students from Blue Mountains Steiner School for this year's OzOpera performance. Together we formed an extremely attentive and generous audience. OzOpera introduces school children to the art of opera by offering them glorious singing (in English), great acting and imaginative sets. This year the travelling troupe staged a wonderful 'condensed' version of Mozart's *The Magic Flute*. The production did not condescend to us and we responded with great enthusiasm. After the show, the students always have an opportunity to put questions to the performers. I was particularly impressed by the interesting questions that were asked and intrigued by some of the answers!

Mary-Ann

## Library News

Questia passwords have now been distributed to all Pathways students. Questia is an online database from the US to which the school has subscribed on behalf of our seniors. We hope they'll find it useful as an adjunct to research using the Internet.



The Premier's Reading Challenge has been taken up again by Korowal. A letter to parents clearing publication of their participating child's name, on completion of the challenge, will go home shortly. So many new books and so little time. Here are some...

*1001 books you must read before you die*  
*After eight* Meg Cabot; also *Mia's Christmas*  
*Baby brains superstar* Simon James  
*Badly drawn dog* Emma Dodson  
*Beetle* Karen Hartley  
*The best Easter eggs ever!* Jerry Smith  
*Beware of the storybook wolves* Lauren Child  
*The boat* Helen Ward  
*Bodh Gaya and other Buddhist holy places* and  
*Makkah and other Islamic holy places* Mandy  
Ross; also *The Western Wall and other Jewish*  
*holy places*  
*The Bremen town band* Brian Wildsmith  
*Building the Snowy Scheme* Robert Hillman  
*Burning bright* Tracy Chevalier  
*Cezanne by himself* Paul Cezanne  
*Clancy's long, long walk* Libby Gleeson  
*The complete book of drawing* Barrington Bar-  
ber  
*Crocodile attack* Leone Peguero  
*Crossing the Blue Mountains* Barrie Shepherd  
*Degas by himself* Edgar Degas  
*Excel senior high school information and research*  
*skills for assessment success: HSC and preliminary*  
*courses*

*Drawing & painting fantasy landscapes & cityscapes*  
Rob Alexander  
*Earwig* Stephanie St. Pierre  
*The education of Little Tree* Forrest Carter  
*Excel HSC mastering the HSC : maximising your UAI*  
*Fairy four-eyes* Penny Matthews  
*Fascinating forces and Material matters* Robert Roland  
*The Ganges and other Hindu holy places* and *The*  
*Golden Temple and other Sikh holy places* Vic Parker  
*Good babies: a tale of trolls, humans, a witch, and a*  
*switch* Tim Myers  
*Great Barrier Reef and Kakadu* Greg Pyers; also *Uluru*  
*Kata-Tjuta* and *What is world heritage?*  
*The great philosophers* Jeremy Strangroom  
*The great switcheroo* Archimede Fusillo  
*The Greenwich guide to day and night* Graham Dolan  
*Health and medicine, Home and outdoors and*  
*Agriculture* by Fern Byrde  
*The holes in your nose* Genichiro Yagyu  
*Horse mad summer* Kathy Helidoniotis  
*Igor: the bird who couldn't sing* by Satoshi Kitamura  
*In the desert: Jimmy Pike as a boy* Pat Lowe  
*Introduction to social research: Quantitative and*  
*qualitative approaches* Keith Punch  
*Look!: zoom in on art!* Gillian Wolfe  
*Magic poems*

# Computer News

Our new consultants have finally performed the miracles we wanted 5 months ago... not all of them yet, but we are well on the way. One important issue – the outside access to files and email – has now been resolved. Students, as well as parents, (with their child's username and password) can now access files from home.

**Intranet Access:** Go to <http://portal.korowal.nsw.edu.au> and find links to:

**Email:** Every student in the high school has an email account [username@korowal.nsw.edu.au](mailto:username@korowal.nsw.edu.au). This account can be accessed from outside the school by going to our school's portal page at <http://portal.korowal.nsw.edu.au> and selecting the link in the top left corner.

**File access:** All students with a user name can access their files from home by going to <http://portal.korowal.nsw.edu.au> and selecting the link in the top left corner. Navigate to your file on the left pane, then select file on the right to download/open.

**Kmoodle:** This is our on-line course system. Students can work on their courses at home, just as they do in class. This will be particularly helpful for some HSC students.

The portal page will eventually get a different look with links to all kinds of school information and activities. It will become a hub of communication and collaboration for the whole school community.

## Korowal Connections

### Woodford to Glenbrook Classic Run, walk or cycle for Careflight

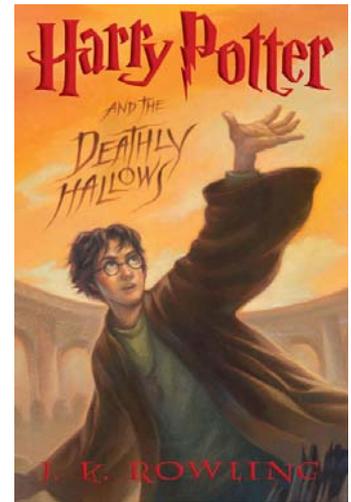
NRMA CareFlight is running the Woodford to Glenbrook Classic on Sunday 24 June. Now in its ninth year, the event involves walking, running, or cycling 25km of the Oakes fire trail in the beautiful Blue Mountains National Park.

This is not just a sporting event; it's a healthy, fun and exciting day for everyone. At the finish line at Euroka, there will be prize giving, games, and food and drink to purchase, or you can bring along a picnic.

### Attention Junior Wizards

Celebrate the release of *Harry Potter & The Deathly Hallows* by attending Wizarding School for the day!!!!

For details, visit [www.megalongbooks.com](http://www.megalongbooks.com) or phone Megalong Books 4784 1302 and ask for Jenny or James.



Phone: 4757 2253  
Fax: 4757 2037  
Email: [info@korowal.nsw.edu.au](mailto:info@korowal.nsw.edu.au)  
Website: [korowal.nsw.edu.au](http://korowal.nsw.edu.au)  
Leura NSW 2780

**human-centred education**

### Drama Classes

For primary students, years 3-6, held on Fridays from 1.30pm to 2.30pm in the Italian room. Classes began Friday 27 April and will finish Friday 22 June. \$8.00 per class. The classes are designed to give students the opportunity to discover and exercise their ability to express themselves, to communicate, and to work and play together.

Classes are taken by Gary Baxter who is a qualified teacher and a professional actor, director, writer and former drama and acting teacher at The Ensemble Studios. Gary's play *Weather* was produced at The Q Theatre, Penrith, in 2006.

# Korowal on the move

## Why are we moving?

- § Our lease will not be renewed beyond the end of 2008.
- § Owning our own site allows for better facilities and enables us to apply for building grants from the government.
- § Relocation enables us to fulfil our vision of a *sustainable* human-centred school.

## Where are we going?

- § There are a number of suitable options between Katoomba and Hazelbrook that we are actively pursuing.

## Will this affect my family?

**Transport:** In our proposal we are prioritising transport. Our current policy is to provide supervised travel by train and bus for primary children.

- § We are committed to maintaining supervised travel.
- § We will negotiate the provision of a private bus route to our new site.

**Fees:** With our community being committed to this change and moving forward together, no change to our existing fees structure is envisaged, with annual fee increases consistent with previous years.

## Will my child's education be affected?

- § Nothing about the way we teach or the syllabus content will be changed. Our philosophy stands strong.
- § Teachers have expressed their support and will continue to maintain their commitment to Korowal.

## How will we guide the children through this change?

- § Teachers will communicate these changes as appropriate for the age of the children
- § We will assure them that nothing about our teaching will change.
- § We will have class discussions as questions arise.
- § We will respond sensitively to the range of emotions which children may express as a result of this news.

## How will we fund this?

We are in a healthy financial position. Our classes are full and waiting lists are strong. We are in an excellent position to obtain finance.

- § Our financial advisors are negotiating a loan.
- § We have set up a tax deductible building fund.
- § We have set up a building fund for tax-deductible donations.
- § We have begun seeking philanthropic assistance and corporate funding.
- § We have started to receive donations of pro-bono offers and financial support from within our community.
- § We will launch a major fundraising campaign. Details will be available very soon.

## How will this be achieved?

- § The Korowal School Council has established a relocation working group.
- § We have engaged professionals in architecture, finance, real estate, marketing, project management and fundraising.

# Korowal on the move

## How can I contribute?

- § We are confident that our vibrant and talented community will rise to the challenges ahead.
- § Together we will support the children through change.
- § You can contribute ideas and energy through the questionnaire given out at the Annual General Meeting on 31 May 2007.
- § You can contribute by allowing the teachers to focus on the welfare and education of your children.
- § Gather your questions and direct them through the suggested communication channels:
  - write them down and leave them at the office
  - post them on Korowal's website [www.korowal.nsw.edu.au](http://www.korowal.nsw.edu.au)
  - or contact the convenor of the relocation working group, Annie Carment, on [acarment@bigpond.net.au](mailto:acarment@bigpond.net.au) or phone 47573239.
  - Then attend the AGM Thursday 31 May at 6.30pm where we will endeavour to address all questions received.

## How will I be kept informed of progress?

- § Regular updates will be posted on the website and in the newsletter.
- § In the first instance, please contact Annie Carment (details above) with your questions, suggestions and concerns about the relocation.

The Korowal School Council