



# Korowal School

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We're on the web! [www.korowal.nsw.edu.au](http://www.korowal.nsw.edu.au)

FORTNIGHTLY NEWSLETTER

16 June, 2008 - Volume 31 Issue 6

## Dates to remember

18 Jun	K,1 Interviews
19 Jun	Korowal School Council Meeting HS Debating round 2 Springwood High
21 Jun	Winter Magic Stall
24 Jun	DA goes before BMCC meeting
25 Jun	Sustainability Committee Meeting
26 Jun	Native American Pow Wow 5-7pm
<b>26 Jun</b>	<b>FUN RUN</b>
27 Jun	Last day of term 2 FUTSAL 5ASIDE Soccer Primary Pathways Physics Excursion
21 Jul	Staff return
22 Jul	First day of term 3 for students
26 Sep	Last day of term 3
13 Oct	First day of term 4
5 Dec	Last day of term 4
13 Dec	Farewell Ceremony



## Community building

We are very aware that the absence of both the Fireworks Night and a Sustainability Fair means that there are fewer occasions for our school community to get together. We will, of course, be having our Open Day, on 16<sup>th</sup> August.

Our relocation will provide many opportunities for people to work and socialise together. It would be really great if any parents would like to offer a community event at the school, next term, which would help us build relationships and share questions and thoughts about the move in an informal, supportive way.

On Saturday 21<sup>st</sup> June, we have a stall at the Winter Magic Festival to sell hot soup and sandwiches. Please let Margit Baltgailis know if you can help in any way – it may be shopping, making soup or

sandwiches, serving on the day, helping to set up or pack up.

Margit's email address is [baltgailis@hotmail.com](mailto:baltgailis@hotmail.com)

On Thursday 26<sup>th</sup> June we will be having a Native American Pow Wow on the senior lawn, from 5pm to 7pm. This concludes the Native American Main Lesson that K,1,2 have enjoyed this term. The children will be sharing their songs and poems and some grown ups will be sharing stories. We are hoping to have some drumming, too. Hot vegetarian soup will be available and gold coin donations for our Building Fund will be collected. Please feel welcome to come to share this evening with us.

Next term, we are planning a "Clay Day" workshop with Paula, our Art teacher extraordinaire. She will be helping us to make sculptures and/or tiles to use at Oaklands. We will give more details about this later.

These are a few community building activities. You may have a skill to share or an idea for an event that will draw people together. Please let me know if you can offer something – ideas include a gardening club, reading group, bush walk, picnic,

You can email me at

[noosterhoff@korowal.nsw.edu.au](mailto:noosterhoff@korowal.nsw.edu.au)

Thanks

Nancy



# Primary News

## **Winter Magic Hot Soup and Sandwich Stall - June 21st**

Please read the article “Community Building” in the general section of this newsletter for details about this. We need help!

## **Fun Run - June 26th**

We hope you have started to collect sponsors for your child! Please remember that we need to sign the child's form after the event to verify his/her participation. Having said that, some people like to contribute a flat rate, regardless of the number of laps run and are willing to give the donation at the time of asking. Some people prefer this as it saves a second visit to collect the promised money!

We are discussing with the students what we can buy for the new school that could be used by all classes. Some ideas so far are for giant outdoor chess pieces or a maze. We will need to count our money before making a final decision but will keep you informed! We'd appreciate having all money returned by the first Friday of term 3 (July 26th)

Students will be starting their run at 1pm, so will have time for a hot chocolate before school ends. Please remember to dress your child appropriately – layers of named clothes and comfortable shoes. If your child has a puffer to treat asthma, please make sure it is with him/her on Thursday 26<sup>th</sup> June. We shall be reminding children to use their puffers before the run begins, if this is part of their regular preventative routine.

## **Pow Wow - June 26th, 5pm - 7pm**

Three years ago K,1,2 held a Pow Wow at Planet Ark Park to mark the ending of the Native American main lesson. It was a wonderful evening. We received comments later that older students would have liked to have joined the event, so this year we are warmly inviting all interested parents and students to come to join us. Children, teachers and parents from K,1,2 will be sharing songs, poems and stories – we're also hoping for some drumming.

Parents from K,1,2 will be donating and serving soup. We will be asking for gold coin donations for our Building Fund.

Please send me an email if you will be coming, so that we can make sure we have plenty of soup for everyone.

Nancy

## **Primary Chess**

The weekly matches against other schools have begun. Team members are: Adam, Belal, Brianagh, Duncan, Jessica, Jordan, Josh, Rommenie, Sophie and Suri. We have had 3 wins (one of which was against the top team who individually had not lost any matches) and 3 losses. All the team members have improved with every match and it is very exciting to watch.

Chess is a great way to learn to think ahead, be patient, concentrate, observe, analyse and solve problems. It can also help develop creativity, intuition and memory. And of course, like most games, it helps develop good sportsmanship. It is a great pleasure to see all these things developing in the Korowal players. This year we have a large number of players but only 4 can play each week. This can be disappointing for some, but the team has handled it all very well. Of course all of this is facilitated by the parents who put in their time to help with the driving, practice at home and sometimes supervision.

Thank you so much, it is really helping all the children. We have one more match this term and then next term there will be the final three matches. We continue to practise Monday lunchtime and Friday recess.

Kathi

# 3,4,5 EXCURSION

to the Museum of Ancient Cultures



## **Student recounts**

### **Noah**

On the 26<sup>th</sup> of June, 2008 we went to the museum of Ancient Cultures. We got on the bus at 9 o'clock and I sat next to Zac and we talked. The bus was vibrating too much to play cards.

At the University we ate recess and went to the museum. First, we put on some gloves and then we saw some Egyptian products and we passed them around. I liked Harry Potter's wand (which was really a hairpin) and I also liked a little lamp because it was smaller than ours and it prevented spilling. I also liked the glass which was found on a Roman shipwreck because it was blue and shiny.

In the actual museum I liked the Egyptian boat that had Anubis on top and two rams heads. I also liked the little gnome. There was a mummy and its coffin. I thought if I was a mummy it wouldn't feel too good lying in that position!

### **Mara**

On the 26<sup>th</sup> of May the Green group went to Macquarie University to see the Museum of Ancient Cultures.

When we got there we ate recess. The trees we sat under had cockatoos in them and the cockatoos were trying to drop bombs on us (if you know what I mean) and one bomb hit Elize! (But she wasn't hurt).

After recess we met our guide whose name was Phillipa. She first showed us a slide show about archeology and after that we had lunch. When we had finished lunch Phillipa took us to a room where she gave us gloves and we sat around a table and she passed around 2 to 4,000 year old things. She passed around two oil lamps, a vase used as a fridge, something that looked like Harry Potter's wand, and a shabti (royal people put them in the tombs with them and they were the servant in the underworld).

Next we went into a different room and saw all types of ancient Egyptian, Greek and Roman things. We saw mummified pieces of old life and a beautiful wooden coffin with amazing pictures on it. Those are only a few of the things we saw! Then it was the bus ride back to school.

### **Eamon**

At the Museum on 2<sup>nd</sup> June 2008 we handed around stuff. We touched stuff that was 4,000 years old! We touched hand made lamps, nails, lead sling shots, blue glass and a shabti.

In a slide show we saw lots of leg bones and jewels. We saw a dead mummified mummy that was buried in the sand and his name was Ginger because he had red hair!

In the museum we saw two heads and one mummy. We all saw a hand carved frog that was half the size of your fingernail, a baby shoe, a toe sock, a mummified falcon, hand made jewellery, a clay boat that was half a metre long with little people, a funeral mask and an Ibis wearing a jewel.

### **Lillian**

To get to the Museum of Ancient Cultures we first went on a bus trip which in some ways took a very long time. Bianca wasn't there and neither was Sophie so Olly and I only had each other to talk to.

When we got to the museum we all got pretty excited. We first came to a bunch of seats and had recess for 5 minutes. I finished early so I took some pictures of sculptures for Dad (he's an art teacher at a high school). When we got up we formed 2 lines and did a head count, then walked along some paths (we were a beautiful sight)

and soon came to a big building and a big flight of stairs. Olivia had an injured ankle so she got to take the lift with Amanda. There were 3-4 flights of stairs.

When we had climbed the stairs and met with Olivia again we were greeted by our guide Phillipa. We walked through a corridor and there was Bianca with her mum, I was so happy! Phillipa led us to a long table with lots of seats and a soft table cloth. Then we got to hold some ancient objects. One of them was 4,000 years old!

After that we had lunch for 15 minutes, then we had a slide show. It was quite interesting.

Next we went into the museum. There was a real mummy still wrapped up, two unwrapped mummy heads and two mummified birds. There were dice, socks, scissors, shoes and much more.

Finally we got back on the bus and Olly, Bianca and I spent most of the way back to school saying a letter and the others have to guess what brand car you're thinking of. That night we had no homework, Yay!

### **Tim**

On the bus I felt sick and bored but this wasn't new to me. When we stopped at Springwood to pick up the extra passengers this was disappointing as I knew we were only 25 minutes away from the school and I felt like we'd been driving for hours.

We were finally there. We sat down around the table and put on some gloves (mine were a bit small), then Phillipa started handing around ancient artefacts. My favourite was the little shabti (an Egyptian slave). Soon enough we had to put the artefacts away and have lunch. It was pretty boring having to stay inside because of the rain, there wasn't much to do but it was over quickly so I didn't complain. Then Phillipa put out the lights and showed us some slides which was great! There were a lot about the Great Pyramid of Egypt.

After the slides we were allowed to go and view the collection with the mummy which is what I was most looking forward to. At first I looked at a little boat with wooden figures on it. At first I thought they were also shabtis but then I had a closer look and realised I was wrong so I moved on to see the mummy which was so cool! But the museum wasn't just about Egypt – I found a Greek coin collection as well.

### **Jack**

On the 2<sup>nd</sup> June 2008 the Blue group went on an excursion to the Museum of Ancient Cultures at Macquarie University. I had completely forgotten about the excursion and my Mum, my two sisters and I were almost at school at about 9.05am when we saw the bus and chased after it. It eventually pulled over at Springwood when I waved, and I got in Amanda's car which was following the bus.

When we got to the museum we ate some food and went up into the room where our guide Phillipa showed us some artefacts that we passed around (wearing gloves). There were things such as two clay oil lamps, an ancient hairpin, a blue shabti, a blue piece of glass, papyrus and much more. We thought about what they were made of, what they were used for and how they were made. We also tried to guess which artefact was 4,000 years old. It was one of the oil lamps.

We then had lunch and watched an interesting slide show about Egypt. Then we went into the museum and looked around. There was magnificent pottery and a mummy and its coffin. I also saw a toe sock, a boat with two ram heads and Anubis on top, and a bright gnome to catch peoples' attention. There were also Roman, Greek, Hebrew, Cretan and Mycenaean sections and I saw some very old money.

After looking at all the interesting artefacts we went on the bus back to school where Noah and I talked about the stories we are writing and we sang 99 bottles of beer on the wall!

### **Lindsay**

First, we started with an hour and a half bus trip. We got to the museum on time and then walked up three flights of stairs to a room where we watched a power point presentation of Howard Carter, Tutankhamun and other things about Egypt.

We had lunch in the courtyard and after lunch we handled ancient artefacts. We had to guess which one was 4,000 years old. It was an ancient Egyptian lamp. One item that caught my eye was the shabti – a servant for the dead noble in the afterlife.

After that we browsed around the museum and saw a lot of artefacts. Some of the places that items came from are Ancient Egypt, Greece, Rome and lots of other places around the world. Then we had a long bus ride back to school!

### **Olivia**

We left at 8.45am, the bus trip took an hour and a half. We played “scissors paper rock” and “I Spy”.

When we got to the museum a nice lady named Phillipa gave us a tour, but first we got to handle ancient artefacts! One of the objects was 4,000 years old! Phillipa also showed us a slide show which was so cool.

After that we saw a mummy and two mummified heads, two mummified feet and two mummified falcons. We saw jewellery, statues, children's sandals and the cutest toe sock! There was a beautiful shabti. Shabtis are little porcelain figures sometimes glazed turquoise that you would put in a tomb so that the Pharaoh or noble would not have to work in the afterlife. Shabtis come to life and become servants!

### **Talisen**

On the 26<sup>th</sup> of May the Green group went on an excursion to Macquarie University. When we got there we had morning tea. After that we went to the Museum of Ancient Cultures and met Phillipa who showed us a power point presentation. Then we had a hands on and felt a real shabti, and a lamp that was 4,000 years old!

After that we had lunch outside and I found 46 helicopter leaves! Then we were allowed to look at the museum's collection. My favourites were a porcelain frog and a coffin with the Eyes of Horus on the side, and I also enjoyed looking at the little statues. I think it is safe to say everybody liked the little gnome on one of the cases!

### **Lachlan**

Well at 8.45am sharp we left to go to Macquarie University. It took about one and a half hours to get there, and when we did get there we had to climb about 150 steps!

Inside, we first watched a slide show about Upper and Lower Egypt, Tutankhamun and pyramids. It was quite interesting. After that we had lunch and cockatoos.....well...one did something I'm not going to write and (you know what I mean )it happened to Elize.

We came back into the museum to handle artefacts. One thing I handled was a shabti, an old small figure that they put in tombs as slaves for the Pharaoh.

In the museum there was a mummy, and even dice! They had lots of things from other countries – Roman, Greek, Hebrew, Cretan, Mycenaean and even a numismatic collection (ancient coins)! I liked it very much and it's a great museum!

### **Indigo**

On the 26<sup>th</sup> of May the Green group went on an excursion to the Museum of Ancient Cultures at Macquarie University. The bus trip took one and a half hours, but finally we got there. First we had recess and then we went up three flights of stairs to see a power point presentation with the guide Phillipa. After which we went back outside to have lunch.

After a brief lunch we went back to the museum and had a hands on activity where we were allowed to handle an oil lamp over 4,000 years old! We also learned about the shabti. They were little statues that were put in Pharaohs' tombs as servants for the afterlife.

### **Anna**

We left at 8.45am to go on an hour and a half long bus trip to the Museum of Ancient Cultures to find out more about our fascinating main lesson, Ancient Egypt!

When we arrived at the museum, the first thing we did was watch a very impressive slide show about Ancient Egypt. It had some colourful, detailed pictures, and we learned many new facts. Some of the photos included; the Great Pyramids, the River Nile, some pictures of Tutankhamun including one of how egyptologists think his face looked. Phillipa was our guide.

After a filling lunch, we handled Ancient Egyptian items as old as 4,000 years! We held two lanterns, blue glass, porcelain shabtis, lead shot, a hairpin and a pot that ancient Egyptians used to keep dairy products cool, a bit like a fridge.

After that we explored the actual museum, and it was extremely fun! They had a model boat that went to the afterlife, a heap of statues and models, a real mummy mask, a real mummy, a mummified hawk, two unwrapped mummy heads and feet and loads of other things! I loved this excursion and I think anyone would!

### **Daniel**

On the 26<sup>th</sup> of May 2008 we went on a bus trip to Macquarie University. There we went to the Museum of Ancient Cultures. In the exquisite museum we first saw a very long slide show about Egypt and Tutankhamun which was very entertaining. After lunch we handled lots of interesting artefacts like a shabti, a lamp and a sling bullet made out of lead. Finally, we had a browse in the museum and saw things like a numismatic collection, some dice, a scissor and even a mummified bird! The trip back was pretty fun. Lachi and I chatted so much it felt like our heads were coming off! I had a GREAT time at the museum, and so did my brain!



# High School News

## **Congratulations on a tremendous effort**

The students in Years 9 and 10 have raised funds for Burma and China through a cake day, and collection drive. The combined total is in the area of \$500. Both Primary and High School students and parents played a vital part in this. Thank you to the students and teachers for organising these events.

## **Pathways**

How time flies! Pathways students have just completed their half- yearly exams in their HSC subjects for this year. They are bringing focus to the practical components of Drama and Art which are due for completion in August and September.

**The Year 10 Camp** was postponed due to an unfavourable weather forecast.

## **We need your support for the Whole School Fun Run**

The focus for funds raised this year is on equipment for our new school. The students are discussing options and areas where they want to have input. We have accepted Year 10's proposal, that all money raised by them, and the current Pathways, goes towards renovating an area for the Pathways common room. Such suggestions make it real and create enthusiasm among the class. Please support the school by encouraging your child to seek sponsors, then to remember to collect and return the money raised.

Barb

## **Revised procedure on I.T. use**

Our new system has been running quite well, and even the outside file access is almost there. The Intranet will be fine-tuned by Computing Elective students, next term.

One of our revised school procedures is about the use of Information Technology. Students were given sheets to be signed by themselves and their parents before the end of term and emails were sent out.

Please read the procedure (available also on our website, on K Moodle, or from the class teacher), sign the acknowledgement sheet and hand it to the class teacher.

If students fail to do this before the end of term, their profile will be disabled, until we have the required signatures.

The important changes are concerned with the

- Abolishment of mechanised content filtering and the increased freedom and responsibility of students to monitor their internet use. Teachers will remotely check their desktop at any time.

- Laptop borrowing process. Making sure the laptop is fully functional when borrowed that it is not borrowed for more than one lesson at the time.

- Acting against the rules of the IT procedure will result in suspension of usage rights for 3 weeks. The third suspension will be indefinite.

These changes have been put in place to improve the use-ability of our system for all of us.

The content filtering in particular was quite limiting, and the new laptops are a resource we all need to share responsibly, too.

Joachim

## Korowal Konnections

This section promotes activities and events involving members of the community and the broader Blue Mountains community. Korowal School does not specifically recommend any of these activities, nor does it guarantee their quality or the qualifications of their sponsors.

### Katoomba Work Wear

Discounts for Korowal families  
clothing, camping gear ....

Christine & Glen Davidson 4782 6611  
174 Katoomba St, Katoomba



Harmonising your Natural State of Wellbeing.

Rest the Body

Relax the Mind

Replenish the Spirit

Reiki Master

Bodywork - Pruss Technique

Body Alignment

Life Coach/ Guide /Mentor

Tel: (61) 2 4784 1323

Email: [monica.morris@bigpond.com](mailto:monica.morris@bigpond.com)

### Toolkit for overcoming depression

8 week course for men. Convened by Boudi Maassen, Psychotherapist and specialist in men's work.

Commencing 31st July. Thursdays  
7-9.30pm.

Mid-Mountains Neighbourhood Centre  
Bookings essential - 4759 2592 or  
[mick@mmnc.org.au](mailto:mick@mmnc.org.au)

**Wanting to Rent a house for mother and daughter. Acres would be a bonus. Excellent references. Please call Satneeta 47841918 or 0403983628.**

### Housesitter needed

From 22 June to 21 July. Warm Katoomba home with 3 cats needing love and food while we are overseas. Call Jo or Phil on 4782 5959 or 0418 632 193.

### DEPTH PSYCHOLOGY

Hilary Black

The Studio, 1/110 Katoomba St Katoomba  
Phone 1300 558 753

# Looking for interested Individuals to Work with a 2yr Child with Autism

**Needed:** Students/Individuals interested in learning Applied Behaviour Analysis (ABA) to teach a 2-year-old child with Autism.

Autism is a developmental neurological disorder, which results in deficits in language and socialisation. You will receive ongoing training and regular supervision.

This program is based on the work of Dr. Ivar Lovaas at the University of California, Los Angeles (UCLA), Department of Psychology. The program will be administered by C.A.R.D. (Center for Autism and Related Disorders) [www.centerforautism.com](http://www.centerforautism.com)

**Experience:** Previous experience with children desirable, but not required. All training given.

**Hours:** Flexible (6 to 10 hours per week)

**Location:** Katoomba/Leura

If you are interested, please call Johanne Walsh on 0425 306 907

Selwood SCIENCE & PUZZLES HAZELBROOK  
JULY 2008 SCHOOL HOLIDAY ACTIVITIES

WED	16	Science Magic	9.30-12.30	Selwood is OPEN everyday during July public school holidays
		Water Science	1.30-4.30	
THU	17	Fun Elect	9.30-12.30	Bookings Essential
		Slime	1.30-4.30	
FRI	18	Easy Chem	9.30-12.30	

Phone 4758-6235 or [info@selwoodscience.com.au](mailto:info@selwoodscience.com.au)

- **FUN ELECTRICITY** (3 hours) 5 - 8yrs \$24  
Make circuits that operate lights and buzzers. Lots of hands-on educational fun. Look at blowing fuses and other surprising activities.
- **WATER SCIENCE** (3 hours) 5 - 11yrs \$24  
Look at science activities involving water. Make a plaster cast of your hand, launch a water rocket and lots more. Fun, educational playing.
- **SLIME MAKING** (3 hours) 5 - 11yrs \$24  
A fun time making and playing with different types of slime and take home what you make to show your family and friends.
- **EASY CHEMISTRY** (3 Hours) 8 - 13 yrs \$24  
Demonstrations and hands-on experiments with real chemicals using real test tubes. Make smells, rubber, burn steel, invisible ink & more.
- **SCIENCE MAGIC** (3 Hours) 5 - 11yrs \$24  
Make your own tricks and look at demonstrations of magic using science principles with everyday materials. Everything is explained so you can surprise your family & friends.

Opening Hours  
9am-5pm Mon-Fri (closed Tues & Wed outside school holidays)  
10am-4.30pm Weekends & Public Holidays  
(closed Christmas, Boxing & New Year's Day & Good Friday)

**There is also a great range of educational gifts**

## eBay eZ fundraising eZ recycling

Our recycle4korowal eBay site raised \$1,000 in one month. That's \$12,000 a year... or \$24,000 with double the effort ...\$24,000 is enough to renovate four classrooms at our new school.

How can you help?

- give small items to Leanne in the school turning circle any Tuesday between 2.30 & 2.50 pm. Look for the station wagon with the tailgate open.
- phone Leanne on 47512774 re larger items
- or email the relevant info to her at [lkent@netspace.net.au](mailto:lkent@netspace.net.au) with a jpeg photo
- if you donate expensive items we can arrange to pay the proceeds to you so that you can donate these to the tax-deductible building fund.

**Only three weeks until the end of the financial year...  
Every dollar that you donate to Korowal's building fund is tax deductible.  
Every dollar goes towards purchase and renovation of our new school.  
Every dollar is very much needed.  
You can donate on line at [www.korowal.nsw.edu.au](http://www.korowal.nsw.edu.au) or by phoning the school office on 47572253.  
Tax receipts will be issued.**

# Music Makers

## Classes for young children and parents

Through rhythm, song, story, movement and games,  
develop a joy in music for the everyday.

Small classes, friendly and fun, 30-40 mins,  
qualified and experienced teacher

Tuesdays 10.30 & 11.30 am- Mid Mountains

Call 4784 2337 or email [jane@hrlearning.com.au](mailto:jane@hrlearning.com.au)

Introducing.....



Equine Guided Facilitation  
Horses for Leadership and Teambuilding.  
An innovative approach to Personal/Professional Development, and  
Stress Management.

Interactive programs provided in the peaceful environment of Kanimbla Valley.  
Create a day to detach from the busy demands of daily routine, allowing time to  
"breathe" and reconnect with Life.

Be inspired by these amazing creatures as you work in partnership to uncover  
your true potential through a journey of self-discovery. Liberates the mind and  
opens the heart. Enjoy a guided trail ride to complete the day.

Workshops designed for 4-24 people.  
Individual sessions also available.  
Age specific programs suitable for ages 10 +

For further information or bookings contact:

Monica Morris  
Tel: 0406205309 or 4784.1323  
Email: [monica.morris@bigpond.com](mailto:monica.morris@bigpond.com)



**Lower Mountains Family Support Service**  
(An activity of Blaxland Uniting Church/Uniting Care)

**Family Links Project**

**PARENT GROUPS**  
**MAY - JULY 2008**

GROUP	LOCATION	DATES & TIMES
"Parenting Teenagers" Cost: \$60 (6 sessions) Facilitated by Peter Hurley, Family & Adolescent Counsellor	Uniting Church Hall 70 Old Bathurst Rd. Blaxland East (opp. Public School)	Tuesday mornings 27/5, 3/6, 10/6, 17/6, 24/6 & 1/7/08 Time: 10am - 12 noon (Childcare available)
"Sibling Co-operation" How to encourage children and foster co-operative relationships in families	Emmanuel Church Hall Honour Avenue Lawson	Tuesday mornings 20/5, 27/5 & 3/6/08 Time: 10am - 12.30pm (childcare available)
"Multi-Cultural Playgroup" A free playgroup meets fortnightly. Open to families with children 0-5 from diverse backgrounds	Blue Mountains Family Support Service 2 Station Street Katoomba	Every second Wednesday 30/4, 14/5, 28/5, 11/6 & 25/6/08 Time: 10am - 12 noon Contact: Yola 4782 1555
"123 Magic"(day) A no-nonsense behaviour management program for 2-12 yr olds Cost: \$20.00 (3 sessions)	Seventh Day Adventist Hall 16 Terrymont Rd. Warrimoo	Friday mornings 30/5, 6/6, 13/6/08 Time: 10am - 12.30pm (Childcare available)
"123 Magic"(evening) Cost: \$20 (3 sessions)	Lower Mountains Family Support Service 70 Old Bathurst Road East Blaxland	Monday evenings 16/6, 23/6 & 30/6/08 Time: 7.30pm - 9.30pm

**COST:** Varies per group (incl. morning tea/supper, handouts, childcare)  
Negotiable depending on circumstances

**CHILDCARE:** Available at **day** groups by **Mountains Mobile Minders**

**REGISTRATION:** Lower Mountains Family Support- **Ph: 4739 5963**

The *Family Links Project* is funded by the Commonwealth Dept. of Family and Community Services and  
Indigenous Affairs