



NEWSLETTER

30/3/2010 Vol 33 Issue 4

CALENDAR 2010	
Tues 30 th March 7pm	School Council meeting
Thurs 1 April	Last day term 1
Mon 19 th April	First day term 2
Fri 9 th April	Last day to register for scholarships without incurring late fee
Mon 19 th April	Term 2 starts – all students
Thurs 22 nd April 7pm	School Council meeting
Mon 26 th April	Public Holiday
Fri 30 th April	Last day to withdraw from NAPLAN tests
Sat 8 th May	ACER scholarship exam
Tues, Wed, Thurs 11 th – 13 th May	Naplan tests, years 3,5,7 and 9.
Fri 14 th May	Catch up Naplan test for students absent on 11 th – 13 th
Sat 15 th May 10am – 2pm	Term 2 working bee
Sat 5 th June	School Fair
Mon – Thurs 7 th -10 th June	Class 6 excursion to Canberra
Tues 15 th June	School Photos
Fri 25 June	Last day term 2
Mon 19 th July	Staff development day
Tues 20 th July	Term 3 starts – all students
Sat 31 st July 10am – 2 pm	Term 3 working bee
Sat 14 th August 10am – 3 pm	Annual Open Day
Fri 24 September	Last day term 3
Mon 11 Oct	Term 4 starts – all students
Sat 16 th October 10am – 2pm	Term 4 working bee
21 & 22 October	High school staff development days
Thu 9 December	Last day term 4 for high school
Fri 10 December 1.15pm	Last day term for primary school

Ticket to Ride

As part of our duty of care, the executive introduced a procedure to cover students travelling to & from school on bikes, scooters and skateboards. A letter was given to High School students upon request, explaining this procedure to parents.

It has come to our attention that some Primary School students who use our supervised public transport service are requesting a "Ticket to Ride". These requests will not be granted except in special circumstances. Students who travel with Keith and Vaughan are expected to use the bus provided to take them between school and the train station.

Thank you for supporting us in our endeavour to make travelling to and from school as safe as possible for all our students.

Lost Property

All unnamed, unclaimed items will be taken to a charity bin at the beginning of the holidays. We will be putting these items out on display outside the front doors on Thursday and Friday after school for parents and students to view. (Nancy)

Class 3,4,5 Excursion to the MCA

On Tuesday 9th March, the Plum Group went to the city to see the Olafur Eliasson exhibition at the MCA as part of our Light and Sound Main Lesson. The Pomegranate group went the following week. Here are some impressions:



- My favourite installation was the Lego room, I was amazed! Talle
- I saw a rainbow. I thought “Why can you see things through one side and not the other?” Edward
- I thought it was exciting! Jasper
- My favourite installation was the yellow room. I saw that everything went yellow or purple...it felt like I was on a different planet. Kalyani
- My favourite was the colour changing room. It was basically a big ring that changed colour every couple of seconds. It was an experience of a different kind of art. Callum
- In the Lego room I felt very excited and amazed by what everyone had made. It looked very, very white. All I could see was white. Ari
- My favourite installation was the rainbow room. I saw my top go red when the room was violet. I thought that life was starting and ending at the same time. I felt as if someone was changing me. It was amazing! Daisy

- My favourite was the box in the building. If you looked up or down it looked like it never ended! Nemiah
- In the colours room we kept changing colours. My lips turned blue, my shirt went bright! Aranya
- My favourite was the Beauty room. When you walk in its pitch black, then you hear water, then you see light...It made me feel calm. Jai
- I thought it was the best excursion ever. I felt so happy that I could live there! Sarah Elizabeth
- We saw so many things and I liked them all but my favourite was the Yellow Room. They had yellow lights making the whole room yellow. As we went in we saw things change and we were surprised to find that your clothes mostly went purple! Eilish
- I also thought it was good that the artist showed us how it happened instead of trying to hide it. Gus
- In the Yellow room...your lips turned grey and your eyes turned dark purple. We drew pictures of the Blue Mountains with pencils that looked like all the same colours, but when we went out of the room our drawings were actually all different colours like orange and blue. (Catherine)



•There was a rainbow being made from water which was being sprayed from the ceiling and light was bouncing off to create a rainbow. It felt cold, wet and magical, and I wondered, what are rainbows made for? Sarah H

•The exhibition was called Take Your Time. It took up all of the third floor, but it seemed to take ten minutes! My favourite installation was the waterfall room and the tunnel leading to it. The tunnel was made out of black rock pressed to make a curtain shape. It was smooth and bumpy and I walked through it just looking at it and running my hands over it to feel its texture. You could just see into the room beyond...When we reached it we were struck silent. When we recovered our voices we started to exclaim in amazement. Our guide said "This room is best viewed in quietness."

Once we had viewed it, Yvonne let us each walk through the shimmering mist of rain. It was covered with rainbows because of a spotlight shining its light on that transparent sheet. When I walked through it I felt a need to stay, transfixed to the spot, in the middle of that wonder. When I was on the other side I could see the forms of people, but I couldn't tell who was who. I felt as if I was at the beginning of time and the Gods were experimenting what a waterfall should look like. All I could think was "mysterious". All I wanted to do when we left was come back and stay....well, not forever, but for a while. Suri
(Yvonne)

VOLUNTEER REQUIRED

We are looking for a volunteer with concreting and tiling skills. The two newly accessed toilets on the northern wall of North Hall (Primary area) cannot be used until their floors have been sloped towards the external doors and then tiled. Please contact me if you think you can help.

Thanks,

Nancy noosterhoff@korowal.nsw.edu.au

WORKING BEES

A working bee has been scheduled for each remaining term this year. A job list will be emailed and publicised in the newsletter shortly beforehand. Please log them into your diary. Working bees are a very effective way of getting essential work done in the school and helping the school to look its best for events such as the Fair and Open Day. They can also be fun. "Joy through labour!"

SCHOOL COUNCIL

During 2009 Korowal School Council established two new committees that meet between Council meetings, report to Council, and consist of at least one member of School Council. The purpose of setting up these committees was to draw on specific areas of expertise available in our broader school community. The two new committees are the Finance Committee and the Human Resources Committee.

The Finance Committee consists of Richard Elkin (chair), Bev Milner (school bursar), Rosemary Dillon (school council chair) and Mark Thomas (school co-ordinator). It reports to Council each month on all relevant matters connected with the school's ongoing and future financial position.

The Human Resources Committee consists of Debra Keenahan (chair), Vittorio Cintio, Mick Barratt; Peter Spolc and Kath Veel. Between them they have a wealth of experience in policy formulation. They receive briefs from the Council about policy areas that require defining or revising. They have completed a Recruitment and Selection Policy for new staff that has been adopted by Council and was implemented in the last two staff selections. This policy ensures that selection is fair, ethical, transparent, and consistent with the school's principles and values. They also prepared an Orientation Policy for newly employed staff that has been adopted and implemented. They are in the final stages of developing a Complaints Policy that will be available for any member of our community to access. They have recently begun work on a review of the school's administrative and support structures. This review will take place over the ensuing months and report to Council in October. It aims to ensure these functions are as efficient and effective as possible and to maximize the job satisfaction of all staff performing these roles. School Council also receives reports each month from the Occupational Health and Safety Committee, consisting of Steve Garthwin, Yvonne Edgren, Jill Day and Nancy

Oosterhoff. All of these committees undertake essential and often complex work that helps School Council to make informed decisions and makes a substantial difference to the running of the school. We greatly appreciate the time that their members donate.
(Rosemary Dillon, chair)

“MY SCHOOL” AND THE NAPLAN TESTS

Lobbying for change.

Korowal has continued to lobby for the NAPLAN test results from small groups to be excluded from comparison on the Federal Government’s “My School” web site because of inaccuracy and potential damage to the reputation of small schools. We have written to federal and State education ministers, local members and ACARA (the curriculum, assessment and reporting authority.) We are also making our case through the Independent Schools’ Association and the Independent Teachers’ Union.

Reprinted below is an extract from a letter that Mark Thomas received from our local state MP, Phil Koperberg, in reply to our submission to him. It is reprinted with his permission.

“I believe that the contributions of teachers and schools to a student’s development are complex, varied and valuable. The qualitative assessments of these aspects are part of the culture and reputation of every school and cannot be reduced to a quantitative measure based upon statistical processes, especially statistical inaccuracy.

The publication of simplistic data in the media, and the “My School” website in its infancy, has the potential for damage to a school’s reputation and a denigration of the fine work performed by dedicated teachers, and as you say, small schools such as Korowal.

I am opposed to the creation of so-called league tables and have made this view clear to the Minister, my colleagues in the Parliament and on many other occasions.

Please be assured that I am an ardent supporter of public and alternate systems of education, and am very impressed by Korowal’s policies and achievements”

This year’s NAPLAN tests.

It is very unlikely that any change will be made to the presentation of results on the “My School” site before the next round of NAPLAN tests in May this year.

We must offer the test to years 3,5,7 and 9. This is a condition of our funding. The “My School” site will use these results to compare our school. If less than 5 students in any year sit for the test the results will not be used for purposes of comparison.

Attached below are

- a “Letter to Parents” from ACARA about the NAPLAN tests, and
- the “Parent/Carer Form for Exemption and Withdrawal”. Withdrawals must be sent to Mark Thomas before April 30th.

These papers will also be emailed to you directly from the school office.

National Assessment Program – Literacy and Numeracy 2010

Letter to Parents (from ACARA)

In May 2010 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9 in all government and non-government schools. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The tests will be conducted across Australia for all students from 11-13 May 2010.

Students may be considered for exemption from the tests if they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or if they have significant intellectual and/or functional disability.

All other students are expected to participate in the tests. Special provisions which reflect the student’s normal level of support in the classroom will be provided for students by the school.

Large print, Braille and Black and White versions of the test are available for students with vision impairment.

Access to special provisions and exemption from the tests must be discussed with your school's Learning Support Team and the school Principal, and a parent or carer consent form must be signed.

Students may be withdrawn from the testing program by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If you wish to withdraw your child from the tests you must sign a parent or carer consent form. Consent forms are available at your school.

Please make an appointment with the Principal of the school your child attends if you would like further information about your child's participation in the National Assessment Program.

Additional information about NAPLAN can be found at:

<http://www.naplan.edu.au/parents/parents.html>

<http://www.naplanforparentsnsw.com.au>

National Assessment Program – Literacy and Numeracy 2010

Parent/carers consent for exemption and withdrawal

In May 2010 the National Assessment Program - Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools. The tests will be conducted across Australia on the same days for all students. The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement and will be able to compare their child's performance against the national minimum standard.

Students may also be withdrawn from the test at the request of the parent/carers. This consent form must be completed for students who are exempt or withdrawn from any part of the NAPLAN tests. The form must be lodged with the school Principal by 30 April 2010.

I have discussed my child's participation in the National Assessment Program - Literacy and Numeracy (NAPLAN) 2010 with the school Principal, and understand that

_____ (full name of child) in Year _____

will be exempt (LBOTE) / exempt (disability) / withdrawn (cross out the ones which do not apply) from the following parts of the NAPLAN tests:

Please tick

Tuesday 11 May – **Language Conventions test** _____

Tuesday 11 May – **Writing test** _____

Reading test _____

Thursday 13 May – **Numeracy test** _____

Full name of parent/carers:

Signature: _____

SCHOOL FAIR Sat June 5th

We have had 3 Fair meetings so far which have been well attended and productive. Here is an update of what's been organized so far.

Below is the list of parent organisers who have confirmed:

Class K12 – Vinity Gill & Dawn Laurendet
Tombola/ activities for younger children/ cakes
Class 345 – Tracy Barrett & Deirdre O'Connell
Craft activities in the primary art room and court yard/ Craft and produce shop

Class 6 – Leanne Kent
Second hand clothing

Year 7 – Cindy Babbage

BBQ

Year 8 – TBC

Green elephant (ie second hand stuff that's not clothes)

Year 9 - TBC

Terror tunnel (TBC)

Year 10 – Trish Fitzgerald & Chris Davidson

Food

Pathways – Cindy Babbage

Cafe

Face painting and story telling- Rachel Besser
(parent class 2 and 7)

Publicity – Annie Carment (parent class 4 and Pathways)

We are still in need of a couple of class organizers, class 8 and 9. Please contact Tracy if you are able to assist.

The parents listed will be sending out class emails next term. These emails will be informing you of what will be involved in holding your class stall, and also asking for some assistance. There are still more stalls that we wish to hold, eg, flower stall, kids exhibition, lemonade stand, chess games, etc.

If you have skills in a particular area or would like to be involved with something that is not your child's class stall that is absolutely fine. All input is welcome.

We will also have live music in a marquee which will run all day and be organized by Jane Frosh (kindy parent), Annie Carment (parent class 4 and pathways) and Kim Poole (school music teacher). We will have performances by both primary and high school students, plus an assortment of local musicians.

Please contact me if you have any questions, ideas, or offers of help.

Tracy Barrett

fwacy@yahoo.com.au

0247829946

SCHOOL FAIR

What you can do now..

- 1) Put the date in your diary- Sat June 5th 10am - 3pm
- 2) Put the set up date in your diary - Fri June 4th from 1.30pm
- 2) Make craft items for craft stall
- 3) Start collecting clothes and other items to donate for the clothes & green elephant stalls (pick up points will be advised next term)
- 4) Start making preserves for the produce stall
- 5) We need parent coordinators from year 8 and year 9
- 6) Collect beads, feathers, yarn etc for the craft activities stall
- 7) Let Tracy know of ideas for other stalls - especially if you're prepared to organise them
- 8) Do you have a portable market stall that you could lend us?

IT'S TIME TO GET CRAFTY!

At the School Fair on June 5th there will be a stall selling craft items made by members of the Korowal community. Between us there is a wealth of skill – knitting, sewing, crochet, mosaic, basketry, hand made cards – whatever your skill is, please try to produce a few small, saleable items for the Fair. As the Fair is in winter, beanies, scarves, gloves etc. should sell easily. We are also looking for experienced pay-do cooks to produce balls of brightly colored play-do for sale. If you would like to run your idea past Tracy, you can contact her (details above), otherwise just get crafting!

Baking for Kids with Allergies

As a mum with a child allergic to eggs and nuts, I have quite a few tried and true recipes for cupcakes, cookies and other baked items. With the school fair coming up, I would like to put together a baking cookbook for kids with allergies that can be sold at the fair. If you have kids with gluten, dairy, nut or other allergy or intolerance and have a no fail recipe for biscuits, cakes, cupcakes or other baked goods, please send them to naomi@dwebdoc.com.au. All contributors will be acknowledged and all profits after printing costs will go to the school. If you have a good picture of the cooked items as well, that would be really great. Contributions should be sent no later than May 12. Happy baking!

Naomi Sweeney
kindy mum of Jakob

STUDENT TESTIMONIALS

Comments about Korowal recently gathered from our students....

FROM CLASS K/1/2

"I love ALL my lessons and the way the teachers really care about me."

"When I'm a man, I'm going to go back to Korowal as a teacher."

"I like my school because there's heaps of space and it's always colorful."

"I like to play tip in the big field and go to the library."

FROM CLASS 3/4/5

"I like that there are people in my class with permanent medical problems and there are different types of teachers to help them. I like how our teachers are not too strict and they don't force you to do things like Easter if you don't want to and they understand if you are different and can't be the same as everyone else. Most of all I value the amount we learn"

"I love the people, the food, field trips, the teachers, the playground, books, space maths classes and art"

"I like going to chess club, and I like main lesson, and the way they run the school, and how the teachers engage with you."

"Your class mates become in a way like brothers and sisters. "

"At Korowal we have lots of space for playing and the teachers and my friends are very kind."

"You know the teachers and the teachers know you. You can give your opinion in the conversation. The food at the canteen is amazing."

"You can talk to people freely. You learn how to paint and draw properly."

"The thing I love a lot is how big and free our school is"

"I think my teachers love me. I have lots of best friends. I play treble recorder and I work really hard."

FROM CLASS 6.

"At Korowal, friends co-operate. Teachers think of themselves as the same level as students."

"I value the kindness at Korowal and the art and music that we do here... and how there is no bullying."

"Drama is awesome and fun. Maths is awesome. Library is awesome because we get to use apple macs."

"I love my friends and the lessons we have... and reading time"

"I value how calm and peaceful it is at Korowal."

"Our school makes you feel very comfortable."

"I like having the freedom to wear the clothes we like. To call the teachers by their first name is really cool and I love the property that the school owns."

"The good thing about Korowal is you don't go to the church, the canteen food is awesome and there's hardly any annoying teachers"

"At Korowal there are no bullies and no school uniform. Everyone is kind."

"At Korowal boys and girls play together"

"The atmosphere in class is kind."

SCHOLARSHIP APPLICATIONS FOR 2011

- Current year 6 students - scholarships for 2011, 2012, 2013 - academic, art, drama, music.
- Current Year 9 students- scholarships for 2011, 2012, 2013 - academic, art, drama, music.
- Current Year 10 students – Whitton scholarship for all-round ability (by interview)
- Current year 10 students – Nelson Mandela languages scholarship (by interview)
- Date after which registrations (ACER scholarship exams) incur a late fee: Friday 9th April 2010.
- Examination Date: Saturday 8th May, 2010.
- Value of scholarships: The Mandela Scholarship pays \$750 per year. All other scholarships pay 25% of tuition fees.
- Please register online for the ACER scholarship examination held at Korowal School, via the school's website. For all scholarship information go to: <http://www.korowal.nsw.edu.au/Information/Scholarships/tabid/500/Default.aspx>

Would you like to build your home next door to Korowal?

Korowal owns a block of land adjoining the playground at the lower north-east corner (near the new soccer field) and fronting Hall Parade. We are about to put it on the market. It is 1200 sq. m. in size. Part of the land is zoned bushland conservation and part is zoned environmental protection/ private. It has a northerly aspect and no other house will be built on the land to the north of the existing block. If you would like to find out more, contact Annie Carment on 0431352022 or acarment@bigpond.net.au.

DONATIONS TO OUR BUILDING FUND

Donations to our building fund are tax deductible, much needed and much appreciated. Half of all donations are used to repay the principal on our mortgage. The other half of all donations is used to fund maintenance and development work on our buildings and grounds. Korowal does not have financial reserves that can be used for this work and therefore relies entirely on donations and government grants to pay for anything over and above routine maintenance. Government grants are tied to particular projects. All other work must be funded from donations.

Our current to-do list includes:

- landscaping around recent work – driveway and playing fields
 - landscaping bare areas under large trees
 - stairs and disabled ramp to science labs
 - painting – exterior and interior
 - tiling new primary school toilets (near playground)
 - extractor fans in primary toilets
 - relining and repairing ailing sewer pipes
 - playground improvements
 - shade sail over high school outdoor lunch tables
 - connect tap to vegetable gardens
 - outdoor seating
 - repair concrete tank so that it can hold water.
 - install pump and pipes to move water from dam to tank and then onto gardens.
- Any amount is appreciated. You will be sent a receipt for tax purposes.

CAN YOU HELP IN THE SCHOOL GARDENS?

Our seven hectares of gardens and grounds can accommodate any number of willing volunteers. There is always work to be done – mowing, brush cutting, weeding, mulching, planting, landscaping etc. If you would like to help in any way please contact Jacqueline on 0416543511 or speak to her at school. If you are interested in helping with the vegetable garden, contact Annie on 0431352022 or acarment@bigpond.net.au

Double Vision

new paintings by

Andrew Ireland & Rachel Hannan



Andrew Ireland - Luna Park Nocturne, oil on canvas 1220 x 920mm



Rachel Hannan - Summer I, oil on canvas 600mm x 600mm

please join us for the opening
Saturday 3 April 2010 / 6pm to 8pm

exhibition dates / 3 April to 25 April 2010

HAT HILL GALLERY
3 hat hill road, blackheath NSW 2785
phone (02) 4787 7033
info@hathillgallery.com.au
gallery hours /
friday to sunday 10am to 4pm
and by appointment

HAT
HILL
GALLERY

UNSW Year 10 Subject Selection and Information Evening

The Year 10 Subject Selection and Information Evenings provide information to current year 10 students on subject selection for years 11 and 12, as well as assumed knowledge, HSC Plus and Admission to UNSW.

Representatives from all UNSW faculties, plus staff from the Student Recruitment Office, Admissions Office, The Co-op Program, Scholarships and student support services are available on the evening to answer your questions on programs and life at UNSW.

In 2010 UNSW will host 3 Year 10 Subject Selection and Information Evenings.

The dates are as follows:

May 10 – UNSW Kensington Campus

May 12 – UNSW Kensington Campus

May 17 – Riverside Theatre, Parramatta

ONLINE REGISTRATION - www.year10.unsw.edu.au

Online registrations will open on **Monday March 29th** and will remain open until Monday May 3rd. **Registration for this event is essential as numbers are limited. Students will need to register as soon as they can to ensure we are able to post them parking vouchers. Parking vouchers are only available for events held at UNSW Kensington Campus.**

The program will also be available from March 29.

APRIL 2010	SCHOOL HOLIDAY ACTIVITIES
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WED	14	<i>Science Magic</i> 9:30 -12:30 Water Science 1:30 - 4:30
THU	15	Fun Electricity 9:30 -12:30 Slime Making 1:30 - 4:30
FRI	16	Easy Chemisty 9:30 -12:30

Phone 4758-6235 or info@selwoodscience.com.au

- FUN ELECTRICITY (3 hours) 5 - 8yrs **\$24**
 Make circuits that operate lights and buzzers. Lots of hands-on educational fun. Look at blowing fuses and other surprising activities.
- WATER SCIENCE (3 hours) 5 - 11yrs **\$24**
 Look at science activities involving water. Make a plaster cast of your hand, launch a water rocket and lots more. Fun, educational playing.
- SLIME MAKING (3 hours) 5 -11yrs **\$24**
 A fun time making and playing with different types of slime and take home what you make to show your family and friends.
- EASY CHEMISTRY (3 Hours) 8 - 13 yrs **\$24**
 Demonstrations and hands-on experiments with real chemicals using real test tubes. Make smells, rubber, burn steel, invisible ink & more.
- SCIENCE MAGIC (3 Hours) 5 - 11yrs **\$24**
 Make your own tricks and look at demonstrations of magic using science principles with everyday materials. Everything is explained so you can surprise your family & friends.

All classes held at Selwood Science & Puzzles - under the railway line at Hazelbrook, then turn left to 41 Railway Pde Hazelbrook



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* Conditions Apply, Call for Details.

CHARLES STURT UNIVERISTY will be holding **two** MyDay events in Bathurst on 6 May 2010 in the areas of Communication and IT (Information Technology).

MyDay events will provide students with the opportunity to get a taste for the courses offered in these fields and sample the learning environment they will be immersed in.

MyDay COMMUNICATION

The courses to be showcased will be:

Bachelor of Communication (Advertising)
Bachelor of Communication (Commercial Radio)
Bachelor of Communication (Journalism)
Bachelor of Communication (Public Relations)
Bachelor of Communication (Theatre Media)
Bachelor of Communication (Advertising) / Bachelor Business (Marketing)
Bachelor of Communication (Public Relations)/Bachelor of Business Studies

MyDay IT - DUE TO THE INTERACTIVE NATURE OF THIS EVENT NUMBERS WILL BE RESTRICTED TO A TOTAL OF 15 PARTICIPANTS

The courses to be showcased will be:

Bachelor of Computer Science
Bachelor of Computer Science (Games Technology)
Bachelor of Information Technology
Bachelor of Information Technology (Business Services)

This day will also highlight the breadth of opportunities available for those graduates who choose to work in regional areas. They will also be informed of the exciting programs and support that CSU can offer such as international experience and available financial support.

We invite Year 11 and 12 students from each school who may be considering university study to participate in the event. For further inquiries regarding numbers please contact Judy Walsh on 63386010 or email infoevents@csu.edu.au).

Places will be offered on a first in first served basis.

Date: Thursday 6 May 2010
Time: 9.30 am – 2.10 pm
Where: Charles Sturt University in Bathurst
Panorama Ave Bathurst
Maps will be forwarded closer to the event
Food: Lunch will be provided

How to register: Each student must complete a Student Registration Form, see attached. Please return the Student Registration Form to CSU by Friday 23 April 2010.

Completed forms can be returned by fax on 6338 6011 or mailed to:

Judy Walsh
Charles Sturt University
info.csu
Building N16
Panorama Ave
Bathurst NSW 2795