

Position Description

PDHPE Teacher, Years K-10

Permanent Position (0.8-1.0 FTE)

We are a K-12 independent, secular, co-educational school with a stunning 17-acre bushland campus in the Blue Mountains. We value academic and creative pursuits equally and work together to ensure that respectful relationships are maintained. At Korowal, students are at the centre of our philosophy, practice and decision making.

Our mission is to empower & inspire learners to develop their unique strengths.

- Start Term 1, 2026
- Collaborative team environment
- New Graduates are encouraged to apply

This is an opportunity for a passionate PDHPE teacher to join a progressive and supportive school community. The successful candidate will be passionate about providing inquiry-based learning and be an engaging and effective classroom practitioner whose knowledge, skills and passion for PDHPE will inspire students to engage deeply in this important subject.

New Graduates are encouraged to apply.

For further information about this position, please direct your questions to jobs@korowal.nsw.edu.au

Terms and conditions of employment

This position is a permanent role of 0.8-1.0 FTE, covered within the NSW Independent Schools (Teaching Staff) MEA Hybrid Model.

Appointment

Commencing Term 1, 2026.

Qualifications

- Qualified to teach PDHPE (ability to teach another KLA an advantage).
- Relevant education qualifications including a current NESA accreditation.
- Experience teaching PDHPE in Primary and High School.
- Extensive pedagogical knowledge base and understanding
- A variety of effective teaching strategies that engage students of varying abilities
- Experience in the design, production and administration of formative and summative assessments tasks.
- Sound understanding of the learning environments, unit design, lesson plans, use of technology, teaching practices and design of assessment and feedback
- Committed to the continual improvement of their teaching practice
- Able to motivate students to achieve and to develop a life-long love of learning

Responsible to

The Principal, Korowal School.

The teacher will meet and work regularly with the K-12 Deputy Principal to ensure coherence and continuity in curriculum delivery within the accepted practices and culture of the school.

Teachers at Korowal are committed to:

- To foster committed, mutually respectful relationships between students, teachers and parents.
- To work within a framework of Inquiry, dialogic teaching and wellbeing practices.
- To provide a healthy, safe, inclusive and welcoming learning environment.
- To model and encourage a respectful and custodial approach to the school's physical and natural environment.
- To work creatively and sensitively with colleagues, communicating clearly and openly, to maintain a good working relationship and allowing other teachers and staff to contribute to the School to their greatest capacity.
- To work with colleagues to implement transdisciplinary teaching practices which support an integrated and holistic educational experience.
- To attend staff meetings and other meetings as required.
- To sensitively and willingly work in harmonious partnership with parents, respecting differences, without compromising individual ideals or the School's ideals.
- To be available for interviews/ network meetings with parents (at an agreed time) on a needs basis.
- To maintain the necessary administrative records and stay informed of and adhere to the regulations and requirements of the various government bodies.
- To attend professional learning days and appropriate conferences/meetings.
- To keep abreast of current issues which affect curriculum and needs of children.

Responsibilities

- The implementation of syllabuses as described in the NSW PDHPE Curriculum.
- Provide an engaging, vibrant, supportive learning environment, working within the vision of Korowal School.
- Provide effective feedback to students.
- Maintenance of programs, registers and work samples.
- Upholding of our School's policies and procedures.

- Playground duties.
- Attendance at parent/teacher evenings, and other School community events including the annual Fair, student-parent-teacher conferences, annual barbecue and back to school night.

Selection Criteria (these must be addressed in your application)

The successful applicant will have:

- An appropriate qualification and current registration with NSW Education Standards Authority (NESA) as a PDHPE teacher.
- A current Working with Children Check registration.
- Experience as an innovative and engaging classroom practitioner.
- Experience as an innovative and engaging curriculum designer.
- Capacity to work independently, cooperatively, and with initiative.
- Evidence of collaboration within the faculty.
- A willingness to uphold Korowal School's values and ethos.

Please note that Korowal School is committed to protecting children and young people from harm. We may require all applicants to undergo an extensive screening process prior to appointment, a process that includes, but is not limited to, comprehensive reference checks, a Working With Children Check and in some cases a National Criminal History Record check.

Submitting your application

Please ensure that you include all the following:

1. Provide your CV with your application and include copies of your qualifications and academic transcripts
2. Supply the names and contact details (including Email address) of three (3) professional referees including your current Head of School/Principal
3. Address all the Selection Criteria (above) in writing
4. Provide your current WWCC number
5. Provide your NESA registration number
6. Address your availability for the proposed starting date of Term 1, 2026

The deadline for applications is 5pm on Friday, November 14 2025.

We encourage applicants to apply as soon as possible and will review applications as they are received.

Applications may be addressed to the Principal, Cindy Barnsley and sent via email (please PDF all documents) to: jobs@korowal.nsw.edu.au. In the subject line please state 'PDHPE Teacher Application'